

Irob Development Association Irob Scholarship and Educational Support Program

(IDA-ISESP)

3 years proposal

2014-2016

Proposed Budget needed:

- ❖ **Budget for the year 2014: 719,000.00 Birr**
- ❖ **Budget for the year 2015: 810,000.00 Birr**
- ❖ **Budget for the year 2016: 571,000.00 Birr**



Total Budget for 3 years: 2,100,000.00Birr

Adigrat /January 2014

1. Background Introduction

1.1 The Irob Development Association

IDA stands for the abbreviation of Irob Development Association. It is a non-governmental, non-political and non-profit association established to help the rehabilitation and sustainable development of the Irob ethnic minority in Northern Ethiopia - eastern zone of Tigray. It was officially established with the approval of the Tigray Regional Government of Ethiopia on August 2003 in Mekelle, the capital of Tigray. It is an initiative taken by Irob citizens in Mekelle city after realizing the severe deterioration of livelihood of the Irob people at home in the country side followed by the devastating Ethio-Eritrean war and harsh environmental degradation challenging their agriculture-led livelihood. The association is established with ambitious plan of embarking on various interventions. However, due to lack of capacity, it could not aggressively realize its ambitions. Therefore, the Irob Scholarship and Educational Support Program (ISESP) in line with the dream of the association through its long-term impact in Irob society, is a revitalizing in addition to it.

1.2 Irob Scholarship and Educational Support Program (ISESP)

The Scholarship and Educational support program is officially launched on March 2012 and running under the directives and legal authorization of IDA (Irob Development Association). It has its locally administering voluntary committee, its operational guidelines (both administrative & financial) approved and monitored by IDA, working plans and fund-raising strategy. This program is specially tailored to address and support the Irob Educational sector which is in a very poor performance and therefore of failing the generation continually. Despite, its age of only months, the program has earned tremendous appreciation and support both from people at home and abroad which is really an evidence for its importance.

The program has committee its members are in different parts of the world and Ethiopia. This committee will give direction and create the necessary unity and commitment among Irobs all over the world while searching different opportunity for success of this program. The local committee which includes some members of the committee who may be available locally will have other persons from Irob who might be able to mobilize resources plus administer the resources. However, they are expected to discharge their duties and responsibilities with strict adherence to laid guidelines and in close consultation with the stirring committee. The appointed persons will serve for free unless the all members of the board decides otherwise depending on the resources available and nature of task they may be assigned to do at certain point in time. Therefore, in clear terms, these people are expected to give their free service to the community through serving in this program. The term of their work shall be three years.

1.3 ISESP Vision, Mission, Values, General Objective and Specific Objectives

1.3.1. Vision:

To produce and see Irob professionals' being internationally competent and outstanding intellectuals and having problem solving capacity based on scientific mechanisms.

1.3.2 Mission:

This program aims empowering of Irob minority through education opportunity by creating an army of intellectuals, servant and creative leaders who are well equipped out of current and next generations. The Irob youth will have both profession and passion to engage them in solving those chronic problems the community faces thereby also contributing to the transformation of Ethiopia.

2. Irob Wereda (district) profile:

2.1 General overview of Irob Wereda

Irob District is located in north east of the eastern sub-region of Tigray. It is bordered by Ertreia from Norh, Afar region from east, Saesietsadaemba from south and Glomekeda from waste. It is 42kms dive from Adigrat twon. The land mass of district covers about 850 square km with arable land of 1,269.6m², grazing land of 2854 m², 4092 m² free grazing land, 14640.5 m² vegetatitive area, 28,085 m² covered by cactus trees. The district administration is divided in to seven peasant associations and 28kushet or smallest administrative structures. Total population of the wereda is around 31,031 (15695 female and 15336male). There are about 6900Hs of 2931 are women heads. Under 15 years aged population of (0-15 years) constitute 49.73 percent .The age group between 15-64 years is about 47.02 percent while the old age (65 and above) population accounts 3.25 percent. Economically 90% of the population is based on agriculture.

Geographically set up of the district is high land and plateau interspersed in low-lying hills and flat lands. It is located in the far north east between 39° 28' to 39° 59' E longitude and 14° 22' to 14° 40' N latitudes. The topography of Irob district is characterized by extremely rugged steep-slope terrain and deep narrow valleys. The climate is generally dry with significant temperature gradient along the altitude ranging from 5°C-37°C. The altitude from lowest 900 (Endelly) up to the highest 3200 (Mount Asimba) meter above sea level but the majority of the territory ranges between 1500 to 2700 meters above MSL. It has three climatic condition which are Woina dega, high land, & low land, which accounts for 75 percent, 15 percent and 10 percent of its territory, respectively. During the dry season, the days are pleasantly warm and the nights are somehow cool; in the rainy season, both days and nights are cool relatively. There are two rainy seasons namely the 'Belg' and 'keremt'. The rain falling in the Belg season is low for growth of plants as a whole but main rain season is Keremt where by some rain and moisture is available for plant growth. It is estimated that the average annual rainfall ranges from 148-384 mm per annum.

2.2 Constraints/Hardships in the district

- Low performance in education sector coupled with high drop out from schools
- Illegal migration young labor force to different parts of the world.
- Cliffs and Ragged topography (Terrain nature of the land topography)
- Very limited and fragmented farming land (Small land holding and very fragmented and scattered, on average the land holding is about less than 0.25/household),
- Erratic rainfall and sever moisture stress;
- Recurrent drought and the prevailing trend on climatic change is a big challenge of addressing water scarcity;
- Lack of saving habit(extravagancies) or too much expenditure in cultural events;
- Limited infrastructure of basic social services such as road, health, transportation etc.
- Severe environmental degradation,
- Lack of appropriate technology (limited initiative topographical area based development, and Limited supply of improved agricultural inputs),
- Very poor livestock extension services, and low per capita oxen ownership and poor socio-economic infrastructure development.

3. Planed Actions and activity description on Education

3.1 Relevance of the plan

Education is one among the social services that has been largely provided in the district by the government and Catholic Church. These days education is becoming means of survival for the communities because the livelihood condition of the communities in the district is highly dependent on the educated members of the community. Hence education concerns the future of the community. The Catholic Schools have been serving as a main source of vocations for the elite people in the district. Even though the government is trying to provide basic education for all, it will be years to cover all needs & demand of the education the area unless supported by non government actors and community based organizations and associations.

Number of Schools by Peasant association

S/N	Name Peasant Association (PAs) or Tabia	1-4	1-8 or 5-8 or 6-8	7-10 and 1-12	Total
1	Alitena	4	5	2	11
2	Area	6	1		7
3	Endalgeda	3	3		6
4	Agarele-kuma	2	3		5
5	Weratele	2	2		4
6	Hareze-sebata	2	1		3
7	Edamosa	1	1		2
	Total	20	16	2	38

NB: In addition to that in the district there are 2 KG (one privately owned) and 2 non formal satellite schools.

3.2 Activity Description

3.2.1 Scholarship In primary school and high schools programs

Scholarship in primary school and high schools programs will be the first priority until the financial capacity of the ISESP reaches in reasonably enough capacity to offer all type of the scholarship award. In high schools and primary schools, the support shall take place in form of organizing competition, awarding outstanding and needy students from various schools. Support in the form of materials and other initiatives will focus on secondary and primary schools like providing books, creating some academic motivation in various ways and so on, because ISESP believes that the basis for education should be strengthened.

- To motivate outstanding/ (100 top) students in different Irob Woreda at different levels in Universities, Primary, Junior and Secondary schools, to give the rewards (1 dictionary, 12 exercise books, and 48 pens that was expected to help for one year for school materials), roughly this costs 600.00 Birr yearly.
- To support poor 60 needy students of public schools by giving birr 2,000.00 based up on the needs in the ground and requests from the administration and education office of the Woreda.

3.2.2 Scholarship for undergraduate programs levels

Currently scholarships for undergraduate programs are the second priority of sponsorship program. The up-keep costs, educational materials' cost and transportation costs will be studied and updated each year. The result of this study will be part of implementation plan for each year by the local scholarship award committee. Within the country, 'transportation' means the cost of bus (road) transport for going and coming back at the beginning of a year and at the end respectively.

- To support 1st, 2nd and 3rd year 20, 25 and respectively male top students and 1st, 2nd and 3rd year 10, 15 and 20 respectively to top female students attending their studies in public universities in 1st degree level; by giving birr **300.00** per month .

3.2.3 Scholarship for teachers

This program aimed to motivate and support academically outstanding teachers' servings in different schools in Irob Wereda. This support will cover the cost of full sponsorship at public universities for diploma and above program. The implementation plan will develop every year after identifying reliable fund sources.

- Support Irob Woreda educational performance by supporting outstanding performing teachers. Roughly the cost per semester is estimated to be **10,000.00** per semester. Accordingly every year **20,000.00 Birr** is planed to motivate and support (award) most outstanding performing teachers.

3.2.4 Main Types of Early Childhood Care and Education

- Early childhood care and education programs come in many forms. We categorize these into three broad types: parental care, informal care (by a relative, nanny, or babysitter in the child's own home or in a babysitter's or family day care provider's home), and center care or preschool (day care center, nursery school, preschool, Head Start program, or prekindergarten). We focus most on the third category because a host of studies has found that children who attend center care or preschool programs enter school more ready to learn. As noted, this category includes many different types of programs, and it is important to distinguish between them. Most children in preschool or center care attend private programs, for which their parents pay fees. Low-income working parents may receive child care subsidies that offset some of the costs, and other families with working parents may also receive financial assistance through tax provisions, including the child and dependent care tax credit and the dependent care assistance plan.⁶ Some center care and preschool programs operate full-day and year-round; others, only part-time or during the school year. Preschool attendance becomes more common as children approach school age. Approximately 60 percent of four-year-old children are in care during the year before they enter kindergarten, up from about 17 percent in care before their second birthday.
- Accordingly to think about dramatic change in education development in the district is worthy to establish Monetocery program centers jointly with the government. This planed IDA-ISESP will provide long term training to 14 teachers from 7 tabis and wereda administration jointly with education office of Irob district will pay monthly salary to the teachers and establish the centers in 7 tabis.

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Tabel: Summery of activities for the three years

Activity Break down plan				Yearly		
	Description	Unit	Qty	2014	2015	2016
1	Purchase of Materials					
	Dictionary(yearly 1 dictionary/Student)	Number	100	100	100	100
	Exercise Books (yearly 12 Exercise books/student)	Dozen	100	100	100	100
	Pen (yearly 48 pens/student)	Number	100	100	100	100
2	Financial support to University Students	Number				
	Ten top University students	Number	75	20	25	30
	Five top female university students	Number	45	10	15	20
3	Financial support to high school students					
	Yearly financial support(for house rent and Suntory material support in Dawhan and Alitena)	Number	60	20	20	20
4	Scholar ship support outstanding teachers, yearly budget.	Yearly	3	20000	20000	20000
5	Scholar ship support for 21 long term training Program (Montocery KG), yearly budget.	Number	21	7	7	7
6	Providing Scholarship to postgraduate students					
	Within the country	Number	4		2	2
	Outside the country	Number	2	1	1	
7	Sponsoring Training programs in Saho	Yearly	2	25000		25000
8	Conducting Research on Educational Performance and problems in Irob district and proposing solutions	Lump sum		20000		
9	Support to disabled university students	Yearly		3	3	3

4. Activity narration of the program

4.1 In primary and secondary high schools

Focusing in grade 5-12 the program planed to motivate learning appetite of students, through giving respect recognition to competent candidates who stood 1st -3rd in their class and have average points strictly above 90 points. Accordingly the program will give 100 students rewards (1 dictionary, 12 exercise books, and 48 pens that will help for one year for school materials), roughly this costs 600.00 Birr. Based up on the needs in the ground and requests from the administration and education office 60 special needy students' will receive 2,000.00Birr financial support and this is expected to help them to cover their house rent during school time.

4.2 Scholarship for undergraduate programs level

The program planed to motivate learning appetite of students in public university, and regular through giving respect, recognition and monthly financial support to competent candidates in the country. Accordingly three years plan will accommodate in total 75 (20, 25, and 30, for 1st, 2nd and 3rd year

f. Contribution could be in kind through donation or in cash.

Detailed three year budget break down

Budget Break down for three years 2014-2016 ISESP						Yearly Budget		
	Description	Unit	Qty	Unit Price	Total Cost	2014	2015	2016
1	Purchase of Materials							
	Dictionary(yearly 1 dictionary/Student)	Number	100	250	75,000.00	25000	25000	25000
	Exercise Books (yearly 12 Exercise books/student)	Dozen	100	180	54,000.00	18000	18000	18000
	Pen (yearly 48 pens/student)	Number	100	170	51,000.00	17000	17000	17000
2	Financial support to University Students	Number						
	Ten top University students	Number	75	3600	270,000.00	72000	90000	108000
	Five top female university students	Number	45	3600	162,000.00	36000	54000	72000
3	Financial support to high school students							
	Yearly financial support(for house rent and Sutory material support in Dawhan and Alitena)	Number	20	2000	120,000.00	40000	40000	40000
4	Scholar ship support outstanding teachers/schools yearly	Lump sum		20000	60,000.00	20000	20000	20000
5	Scholar ship support for 14 long term training Program (Montocery KG), yearly budget.	Number	21	20000	420,000.00	140000	140000	140000
6	Providing Scholarship to postgraduate students							
	Within the country	Number	4	50000	200,000.00		100000	100000
	Outside the country	Number	2	300000	600,000.00	300000	300000	
7	Sponsoring Training programs in Saho	Lump sum		25000	50,000.00	25000		25000

Budget Break down for three years 2014-2016 ISESP					Yearly Budget		
8	Conducting Research on Educational Performance and problems in Irob district and proposing solutions	Lump sum	20000	20,000.00	20000		
9	Support to disabled university students	yearly	9 2000	18,000.00	6000	6000	6000
Total yearly budget				2,100,000.00	719,000.00	810,000.00	571,000.00

Please Note that:

- The program will address only public universities because of budget limitation.
- A student has to demonstrate good performance to continue with the support each year.
- Any beneficiary of this program will open Bank Account.

5.2 Fund raising strategies:

Such kind of intention can never be materialized without financial and human resources. Human resources are available through volunteer services and networking of Irobs and the financial sources shall be secured from generous Irobs according to their capacity as we shall continue to create partners for this program. The possibility of making some income in some way will be explored in the future. The program will approach potential partners in order to secure the necessary fund for its scholarship and educational support activities. This will be done by preparing appropriate and up to standard proposals. The other strategy is raising funds locally from Irobs and friends of Irobs through dinners, meetings, pledges and through mobilizing Irobs and friends in Diaspora. This program may obtain some property and hire it out to generate some income for the objective of the program in the long-run. This methods and approaches will be planned, designed and shared among Irobs in due course. In this way, it is hoped that the program will raise significant resource for the achievement of its goals.

6. Implementation modalities of this year:

6.1 Beneficiary selection and requirements

- Irob wereda Education office with Administration of the district will select beneficiaries by provides full address.
- Awareness rising campaigns will be conducted by the district officials
- Rewarding occasions will be facilitated and arranged by Wereda Education Office
- All beneficiaries list with their photo will be posted to see if there is any compliant in the process by the Wereda Administration.
- All beneficiaries will open personal bank accounts

6.2 Money transfer modalities:

- All money transfers will be through bank unless otherwise very few when situation demands

